

# Northampton Primary Academy Trust Geography Long-Term Map

Geography	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	History	History	History	Where would you rather live- in Northampton or Hunstanton?	History	How is Northampton different to India?  Compare and contrast Northampton and India.  Daily weather and seasonal patterns. (Linked to Science)
		<b>Where I live</b>  Immediate location: Study of school grounds and local area/fieldwork. River Nene  Daily weather and seasonal patterns. (Linked to Science)	Daily weather and seasonal patterns. (Linked to Science)	Compare and contrast Northampton and Hunstanton.  United Kingdom – countries, capitals and seas.  Daily weather and seasonal patterns. (Linked to Science)		
Year 2	History	History	History	Mapping Northampton and Inner London.  Use simple compass Routes on a map. Aerial photographs and plan perspectives to recognise landmarks and basic Fieldwork human/physical features. Create a map and key.	History	Compare the Climates of the Sahara Desert and Antarctica  Location of hot and cold areas of the world in relation to the equator and the North and South Poles including continents and oceans.  Consolidate skills and fieldwork met during KS1.
		<b>Farm to Fork</b> <b>How does your Food Travel?</b>  Revisit locational knowledge - United Kingdom, capital cities and seas.  Name and locate the world's seven continents and five oceans- Food Miles Bag of shopping				
Year 3	History	<b>HS2- Impact on the Landscape and Settlements</b>  Name and locate counties and cities of UK, geographical regions (including human and physical characteristics), key topographical features, and land-use patterns. Understand how these change over time.  <i>Geographical skills and fieldwork (NC)</i>	History	<b>Natural Disasters Pompeii</b> Countries of Europe and major cities. Key aspects of mountains, volcanoes and earthquakes.	History	<b>Recycling the Environment</b>  Scandinavia <i>Geographical study</i> Revisit locational knowledge (Europe)

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Year 4	History	<p><b>Why is the Rainforest Important to Me?</b></p> <p><b>South America</b> including study of the Rainforest. Water cycle and deforestation.</p>	History	<p><b>Take One Picture</b></p> <p>The painting changes every year which means the Historical and Geographical knowledge will change but will link to the planned curriculum in some way.</p>	History	<p><b>From the Nene to the Nile</b></p> <p>Understand human and physical geography of rivers, trade, natural resources</p>
Year 5	History	<p><b>North America From East to West</b></p> <p>time zones/biomes</p> <p>Understand the similarities and differences through study of human and physical knowledge between UK and North America.</p>	History	<p><b>Sustainability- Natural Resources</b></p> <p>Urban/rural conflict. Distribution of natural resources.</p>	History	<p><b>Global Warming</b></p> <p>Human geography – topical environmental awareness study</p>
Year 6	History	<p><b>African Continent</b></p> <p>Concentrating on environmental regions, key physical and human characteristics, major cities and locational knowledge (time zones, tropics etc).</p>	History	<p><b>Exploitation of Natural Resources</b></p> <p>Countries and cites of UK, including trade links and the distribution of natural resources including energy, food, minerals and water.</p>	History	<p><b>Legacy Making a Difference...</b></p> <p>Culmination of primary geography- research, fieldwork- local to global campaign e.g. litter, recycling, global warming, changes etc</p>